# Partial Mantel Analysis on Estimating the Resemblance of Students Performance 

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#### Abstract

The partial Mantel analysis is a test statistic that is used to measure the resemblance between two distance matrices after controlling for the effect of the third distance matrix measured over the same objects. The method used in this study is; permute the objects in one of the vectors (or matrices). Association on student's performance of three faculties (Physical Sciences, Biosciences and Engineering) in Nnamdi Azikiwe University, Awka-Nigeria, was used to illustrate the method, where interest is on estimating the resemblance between two faculties students' performance while controlling for the effect of the third faculty student performance. From the result obtained in this study, we conclude that there exists a strong negative resemblance between the performance of students in faculty of Physical sciences and faculty of Biosciences while controlling for the effect of student performance of faculty of Engineering for 100,000 permutations and using the Canonical distance which is "method three" in the "dist.quant (distance quantity)" function. R 2.13.0 programming package was used to run the analysis for 100,000 permutations.


Key words: Faculty, Canonical distance, Matrices, Permutations, Vectors, Engineering, Biosciences

## 1lntroduction

Multivariate tables of observations are usually condensed into resemblance matrices among any sampling unit of interest computed using similarity distance (also called dissimilarity). Suppose we wish to consider three matrices, [1] proposed an extension of the Mantel test to carry out partial correlation analysis in population genetics. [2], showed how French financial elite friendship ties are correlated with (dis) similarity on several attribute variables, such as political preference, educational institute, and club membership. In this study we measured the resemblance of student performance in three faculties and on three courses of an institution where interest is on ascertain the performance association level of the selected students on three courses. Other contributors on Mantel and partial Mantel test includes; [3]; [4]; [5]; [6]; [7]; [8]; [9] and [10]. The R- programming package was used to run the analysis because it has the ability of running mantel and partial mantel statistic for large number of permutations.

## 2 Material and methodology <br> 2.1 Partial mantel statistic

A partial Mantel test is a first-order partial correlation analysis conducted on three distance matrices [1].

Considering proximity matrices $A, B$, and $C$ computed for three univariate or multivariate data tables. The partial Mantel statistic, $r_{M}(A B \cdot C)$, estimating the correlation between matrices $A$ and $B$ while controlling for the effect of $C$, is computed in the same way as a partial correlation coefficient:

$$
\begin{equation*}
r_{M}(A B . C)=\frac{r_{M}(A B)-r_{M}(A C) r_{M}(B C)}{\sqrt{1-r_{M}(A C)^{2}} \sqrt{1-r_{M}(B C)^{2}}} \tag{1}
\end{equation*}
$$

Permute the objects in Matrix Aas proposed by [11]

1. Compute the Mantel correlations measure $r_{M}(A B), r_{M}(A C)$ and $r_{M}(B C)$. Calculate the reference value of the of the test statistic, $r_{M}(A B \cdot C)$, using Eq. 1.
2. Permute $A$ at random using matrix permutation algorithm to obtain $A^{*}$.
3. Compute $r_{M}\left(A^{*} B\right)$ and $r_{M}\left(A^{*} C\right)$, using the value $r_{M}(B C)$ calculated in step 1 , compute $r_{M}\left(A^{*} B \cdot C\right)$ using Eq. 1 to obtain a value $\mathrm{r}^{*}{ }_{\mathrm{M}}$ of the partial correlation statistic under permutation.
4. Repeat step 2 and 3 a large number of times to obtain the distribution of $r_{M}^{*}$ under permutation. Add the reference value $r_{M}\left(A^{*} B \cdot C\right)$ to the distribution.
5. To determine the probability For a one - tailed test involving the upper tail, calculate the probability as the proportion of values $r_{M}^{*}$ greater than or equal to $r_{M}$. In the lower tail, the probability is the proportion of ues $r_{M}^{*}$ smaller than or equal to $r_{M}$.

### 2.2 Data presentation

The data for this study was presented as Appendix 1

### 3.0 Data analysis

Testing the hypothesis;
$\mathrm{H}_{1}+: r_{M}(A B . C)=0$
Vs
$\mathrm{H}_{2}{ }^{+}: r_{M}(A B . C) \neq 0$
Inputting the data in Table 1on R 2.13 .0 command window, where STAT, MATHS and PHY are in FACULTYPHYSICALSCIENCES matrix (matrix A), MCB, BCH and ZOO are in FACULTYBIOSCIENCES matrix (matrix B) while MECH, CIVIL and ELECT are in FACULTYENGINEERING matrix (matrix C) as given;
$R>$ STAT <-c(78, 74, 68, 77, 78, 54, 75, 73, 56, 72, 61, 39, 55, 53, 50, 58, 48, 39, 64, 41, 79, 73, 67, 62, 71, 87, 70, 68, 69, 67)
R>MATHS <-c(53, 76, 69, 59, 78, 57, 76, 55, 57, 54,

66, 62, 39, 61, 38, 43, 65, 43, 55, 39, 72, 83, 77, 58, $57,71,80,83,81,82$ )
$R>$ PHY <-c(66, 62, 69, 65, 78, 73, 70, 66, 66, 78, 67, $39,50,53,65,37,41,38,41,57,71,70,65,66,71$, 83, 76, 62, 57, 81)
$R>$ MCB <-c(60, 84, 84, 85, 77, 69, 80, 80, 75, 87, 77, $78,76,62,62,59,66,67,66,59,38,53,52,34,56$, 53, 33, 51, 34, 46)
$R>\operatorname{BCH}<-c(66,66,69,60,83,89,86,71,62,80,65$, $65,75,67,66,61,73,66,62,68,32,37,47,49,49$, 53, 34, 40, 36, 40)
$R>$ ZOO <-c(56, 68, 89, 56, 86, 81, 57, 78, 89, 63, 64, $66,67,79,68,62,60,68,78,67,51,37,31,32,43$, 38, 55, 44, 42, 46)
$R>$ MECH <-c(47, 64, 59, 36, 31, 30, 56, 44, 24, 28, $58,69,80,80,72,62,55,57,77,78,64,63,85,78$, 83, 64, 83, 68, 68, 60 )
$R>\operatorname{CIVIL}<-c(21,57,63,45,22,25,43,34,35,63$, $71,56,86,76,76,57,54,63,57,61,75,87,63,68$, 89, 68, 61, 81, 72, 60)
$R>$ ELECT <-c(40, 57, 64, 40, 32, 55, 67, 29, 46, 79, $81,86,80,73,56,75,74,86,84,92,63,76,64,81$, 81, $90,86,73,65,60$ )
$R>$ FACULTYPHYSICALSCIENCES <matrix(c(STAT, MATHS, PHY), nrow $=3$, byrow $=$ TRUE)
$R>$ FACULTYBIOSCIENCES <-matrix(c(MCB, BCH, ZOO), nrow $=3$, byrow $=$ TRUE)
$R>$ FACULTYENGINEERING <-matrix(c(MECH, CIVIL, ELECT), nrow = 3, byrow = TRUE)
It is important to note that the class distance of matrices FACULTYPHYSICALSCIENCES, FACULTYBIOSCIENCES and FACULTYENGINEERING as defined above are based on canonical measure
(Method=1), labelled as FACULTYPHYSICALSCIENCESdist, FACULTYBIOSCIENCESdist and FACULTYENGINEERINGdist respectively.

R> FACULTYPHYSICALSCIENCESdist <dist.quant(FACULTYPHYSICALSCIENCES, method = 3)
R> FACULTYBIOSCIENCESdist <dist.quant(FACULTYBIOSCIENCES, method = 3)
$R>$ FACULTYENGINEERINGdist <dist.quant(FACULTYENGINEERING, method = 3)
Below is the elements of distance matrices FACUL-

TYPHYSICALSCIENCESdist which contains objects of matrix FACULTYPHYSICALSCIENCES on a class distances based on the canonical measure (method $=1$ ). Where the result displayed by FACULTYPHYSICALSCIENCESdist expressed that the distance between the performance of STAT and MATHS is 68.24222, STAT and PHY is 55.56078 and MATHS and PHY is 76.31514 .
$R>$ FACULTYPHYSICALSCIENCESdist

## STAT MATHS

MATHS 68.24222
PHY $55.56078 \quad 76.31514$
Similarly, below is the elements of distance matrices FACULTYBIOSCIENCESdist which contains objects of matrix FACULTYBIOSCIENCES on a class distances based on the canonical measure (method $=1$ ). Where the result displayed by FACULTYBIOSCIENCESdist expressed that the distance between the performance of MCB and BCH is 56.92100 , MCB and ZOO is 74.17547 and BCH and ZOO is 69.58448 .
$R>$ FACULTYBIOSCIENCESdist

## MCB BCH

BCH 56.92100
ZOO 74.1754769 .58448
Similarly, below is the elements of distance matrices FACULTYENGINEERINGdist which contains objects of matrix FACULTYENGINEERING on a class distances based on the canonical measure (method $=1$ ). Where the result displayed by FACULTYENGINEERINGdist expressed that the distance between the performance of MECH and CIVIL is 75.51159, MECH and ELECT is 90.98351 and CIVIL and ELECT is 92.05433.
$R>$ FACULTYENGINEERINGdist
MECH CIVIL
CIVIL 75.51159
ELECT 90.9835192 .05433
The mantel.partial function was used to perform the partial mantel test for 100,000 permutations, where "permutation" represents the number of permutations;
$R>$ mantel.partial(FACULTYPHYSICALSCIENCESdi st, FACULTYBIOSCIENCESdist, FACULTYENGINEERINGdist, method ="pearson", permutations = 100,000)
Partial Mantel statistic based on Pearson's productmoment correlation
Call:
mantel.partial(xdis $=$ FACULTYPHYSI-

CALSCIENCESdist, ydis = FACULTYBIOSCIENCESdist, zdis = FACULTYENGINEERINGdist, method $=$ "pearson", permutations $=100, \quad$ strata $=$ 0)

Mantel statistic r: -1
Significance: 0.67327
Empirical upper confidence limits of $r$ :
90\% 95\% 97.5\% 99\%
$\begin{array}{llll}1 & 1 & 1 & 1\end{array}$
Based on 100 permutations, stratified within 0

## 4. Interpretation:

From the result obtained we observe that the partial mantel measure of FACULTYPHYSICALSCIENCESdist, FACULTYBIOSCIENCESdist, while controlling for the effect of FACULTYENGINEERINGdist $=-1$ and a significance value $=0.67327$ for 100,000 permutations. This expression can equally be expressed as given $r_{M}(A B . C)=-1$ and $67.33 \%$ risk of rejecting the null hypothesis while it is true, which fall's on the acceptance region assuming $\alpha=0.05$. Where,
A=FACUTYPHYSICALSCIENCES,
B=FACULTYBIOSCIENCESdist and C=FACULTYENGINEERINGdist.

### 5.0 Conclusion

From the interpretation we can conclude that there exists a strong negative resemblance between the performance of students in faculty of Physical science and faculty of Biosciences while controlling for the effect of performance of Faculty of Engineering for 100,000 permutations and using the canonical distance which is "method $=1$ " in the "dist.quant" function. This implies that the class distance measures of the control which is Faculty of Engineering is far better than the measures of Faculty of Physical Sciences and Faculty of Biosciences as can be observed that in the Analysis section 3.0; hence the performance of the department in Faculty of Engineering is more associated than that of other departments.

## References

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## APPENDIX

Table 1: Presentation of students scores in three courses

|  | FACULTY PHYSICAL SCIENCES |  |  | FACULTY BIOSCIENCES |  |  | FACULTY ENGINEERING |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COURSE/DEPARTMENTS | STAT | MATHS | PHY | MCB | BCH | 200 | MECH | CIVIL | ELECT |
| GSS 101 | 78 | 53 | 66 | 60 | 66 | 56 | 47 | 21 | 40 |
|  | 74 | 76 | 62 | 84 | 66 | 68 | 64 | 57 | 57 |
|  | 68 | 69 | 69 | 84 | 69 | 89 | 59 | 63 | 64 |
|  | 77 | 59 | 65 | 85 | 60 | 56 | 36 | 45 | 40 |
|  | 78 | 78 | 78 | 77 | 83 | 86 | 31 | 22 | 32 |
|  | 54 | 57 | 73 | 69 | 89 | 81 | 30 | 25 | 55 |
|  | 75 | 76 | 70 | 80 | 86 | 57 | 56 | 43 | 67 |
|  | 73 | 55 | 66 | 80 | 71 | 78 | 44 | 34 | 29 |
|  | 56 | 57 | 66 | 75 | 62 | 89 | 24 | 35 | 46 |
|  | 72 | 54 | 78 | 87 | 80 | 63 | 28 | 63 | 79 |
| GSS 102 | 61 | 66 | 67 | 77 | 65 | 64 | 58 | 71 | 81 |
|  | 39 | 62 | 39 | 78 | 65 | 66 | 69 | 56 | 86 |
|  | 55 | 39 | 50 | 76 | 75 | 67 | 80 | 86 | 80 |
|  | 53 | 61 | 53 | 62 | 67 | 79 | 80 | 76 | 73 |
|  | 50 | 38 | 65 | 62 | 66 | 68 | 72 | 76 | 56 |
|  | 58 | 43 | 37 | 59 | 61 | 62 | 62 | 57 | 75 |
|  | 48 | 65 | 41 | 66 | 73 | 60 | 55 | 54 | 74 |
|  | 39 | 43 | 38 | 67 | 66 | 68 | 57 | 63 | 86 |
|  | 64 | 55 | 41 | 66 | 62 | 78 | 77 | 57 | 84 |
|  | 41 | 39 | 57 | 59 | 68 | 67 | 78 | 61 | 92 |
| MAT 102 | 79 | 72 | 71 | 38 | 32 | 51 | 64 | 75 | 63 |
|  | 73 | 83 | 70 | 53 | 37 | 37 | 63 | 87 | 76 |
|  | 67 | 77 | 65 | 52 | 47 | 31 | 85 | 63 | 64 |
|  | 62 | 58 | 66 | 34 | 49 | 32 | 78 | 68 | 81 |
|  | 71 | 57 | 71 | 56 | 49 | 43 | 83 | 89 | 81 |
|  | 87 | 71 | 83 | 53 | 53 | 38 | 64 | 68 | 90 |
|  | 70 | 80 | 76 | 33 | 34 | 55 | 83 | 61 | 86 |
|  | 68 | 83 | 62 | 51 | 40 | 44 | 68 | 81 | 73 |
|  | 69 | 81 | 57 | 34 | 36 | 42 | 68 | 72 | 65 |
|  | 67 | 82 | 81 | 46 | 40 | 46 | 60 | 60 | 60 |

Source: Nnamdi Azikiwe University, Awka Departmental student records for 2012 session
Key: STAT= Statistics department students, MATHS= Mathematics department students, PHY= Physics department student, MCB= Microbiology department students, BCH=Biochemistry department students, ZOO= Zoology department students, MECH= Mechanical engineering department students, CIVIL= Civil engineering department student, ELECT= Electrical engineering department students, GSS =General social studies and MAT= Mathematics.

